



## **Educational Inequality in Haryana: A Study of Gender Differences in Learning**

**Kavita<sup>1</sup>, Anju Sharma<sup>2</sup> and Ved Parkash<sup>3</sup>**

*<sup>1</sup>Department of Political Science, M.D. University, Rohtak, Haryana, India*

*<sup>2</sup>Department of Law, Kurukshetra University, Kurukshetra, Haryana, India*

*<sup>3</sup>Department of Political Science, Government College, Chhara, Jhajjar, Haryana, India*

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**ABSTRACT** Literacy or education is an essential indicator to judge the societal, cultural, and fiscal advancement of the society to upgrade the quality of life at local, national and global level. It is mandatory for every citizen of the nation as defence from unawareness and backwardness. It performs as luminosity for all in a shadowy space. So, the significance of education for a human being has been continuously increasing. However it varies at different levels because of influence of an assortment of factors related to the society, religion, sex, caste, economic status. The present paper deals with the existing differences in educational attainment to the male-female population in Haryana based on secondary data obtained from the Census of India and Primary Census Abstract of Haryana 2001 and 2011. The gender disparity of literacy has been calculated by the disparity index. It has been found that there is a wide gender difference in literacy rate at the district level in the state. In more than half of the districts, the disparity index is high. The male literacy rate is found higher compared to females in all districts because of more opportunities, awareness as well as accessibility to schooling.